

Publications in this list refer to Collective Memory-Work (CMW) as developed by Frigga Haug and Frauenformen. Included are also publications that relate to CMW by way of adaptation, or further development.

The list is work in progress.

If you know of a publication that is missing in the list and you would like to see it included, please send the information about author, year, title, sources and if available link for open access to me for updating the list (robert.hamm@mu.ie).

Should yo discover that one of the links that are included in the list is broken I would appreciate if you let me know, too.

Robert Hamm, November 2018

alphabetical order			
author	year	title and sources	open access
Ahlbäck, Tor Alm, Maria Carlsson, Margareta Dettner-Arvidsson, Ann-Christin Frithiof, Elisabet Gillberg, Claudia Hellgren, Inger Härnsten, Gunilla Klinthäll, Eva Ljung, Inga Pong, Kerstin Sjöblom, Birgitta Söderlund-Wijk, Birgitta	2006	It's been a long and winding road ... Paper at ESREA Life History and Biography Network: 2006 Conference Transitional Spaces, Transitional Processes and Research <i>Volos, Greece, 2-5 March 2006</i>	
Allhutter, Doris	2011	Mind Scripting: A Method for Deconstructive Design Science,Technology & Human Values 000(00) I-24 https://doi.org/10.1177/0162243911401633	
Amesberger, Helga Dietl, Claudia	2007	'Die Liebe ist ein seltsames Spiel' – Weibliche Vergesellschaftung in Liebesverhältnissen	

Halbmayr, Brigitte Ludwig, Gundula		Das Argument 273, Hamburg	
Anderson, Katie McGrath, Laura	2014	Exploring embodied and located experience: Memory Work as a method for drug research International Journal of Drug Policy 25 (2014) 1135-1138 https://doi.org/10.1016/j.drugpo.2014.08.008	
Andreassen Becher, Aslaug	2006	<i>Early childhood students of minority backgrounds memorising parental and institutional discourses in early childhood (education) – a question of using decolonizing methodologies.</i> Paper at Conference Reconceptualizing Early Childhood Education, Research, Theory and Practice Rotorua, New Zealand, 30.Nov-4.Dec 2006 New Zealand 2006	
Andreassen, Rikke Myong, Lene	2017	RACE, GENDER, AND RESEACHER POSITIONALITY ANALYSED THROUGH MEMORY WORK Nordic Journal of Migration Research 7(2), 2017, 97 - 104 https://www.degruyter.com/downloadpdf/j/njmr.2017.7.issue-2/njmr-2017-0011/njmr-2017-0011.pdf	https://www.degruyter.com/downloadpdf/j/njmr.2017.7.issue-2/njmr-2017-0011/njmr-2017-0011.pdf
Bansel, Peter Davies, Bronwyn Laws, Cath Linnell, Sheridan	2009	Bullies, bullying and power in the contexts of schooling <i>British Journal of Sociology of Education</i> Vol 30 (1), January 2009, 59 - 69 https://doi.org/10.1080/01425690802514391	
Barber, Randy Blake, Vic Hearn, Jeff Jackson, David Johnson, Richard Luczynski, Zbyszek McEwan, Dan	2016	<i>Men's Stories for a Change. Ageing Men Remember.</i> Champaign: Common Ground Publishing https://cgscholar.com/bookstore/works/mens-stories-for-a-change?category_id=common-ground-publishing	
Beals, Fiona Mary Braddock, Catherine Dye, Alison McDonald, Julie Milligan, Andrea	2013	The Embodied Experiences of Emerging Teachers: Exploring the potential of Collective Biographical Memory Work <i>Cultural Studies ← → Critical Methodologies</i> 13(5) 419-426 https://doi.org/10.1177/1532708613496393	

Strafford, Ed			
Behrens, Ulrike	2002	<i>Das Rätsel Lernen</i> Gießen: Focus Verlag	
Behrens, Ulrike	2002	Kollektive Erinnerungsarbeit mit SchülerInnen? Erfahrungen mit dem Methodentransfer. in: <i>Die Unruhe des Denkens nutzen. Emanzipatorische Standpunkte im Neoliberalismus. Festschrift für Frigga Haug.</i> Hamburg, Argument Sonderband Neue Folge AS 290, pp. 63 - 76	
Berg, Anne-Jorunn	2008	Silence and Articulation – Whiteness, Racialization and Feminist Memory Work in: NORA – Nordic Journal of Feminist and Gender Research, Vol. 16, No. 4, 213-227, December 2008 https://doi.org/10.1080/08038740802446492	
Bock, Lauren Nicole	2014	Homophobia in Youth: A Memory Work Study with Gay and Lesbian Adults Aged 18-24 MA-Thesis Faculty of Humanities University of Johannesburg	
Bredemann, Miriam	2015	Gendergebundene Arbeitsverhältnisse im Wandel der Berufssysteme und die Konsequenzen für Supervision. Masterthesis, Universität Bielefeld	
Breiter, Marion Witt-Löw, Kerstin	1991	Kollektive Erinnerungsarbeit zur weiblichen Erfolgsangst in: Birmily, E., Dablander, D., Rosenbichler, U., Vollman, M. (Eds.). <i>Die Schule ist männlich</i> (pp 79-88). Wien: Verlag für Gesellschaftskritik	
Brown, Steven D. Reavey, Paula Cromby, John Harper, David Johnson, Katherine	2008	On psychology and embodiment: some methodological experiments The Sociological Review Vol. 56 Issue Supplement s2, pp. 197 – 215. 2008 (online: 2009) https://doi.org/10.1111/j.1467-954X.2009.00823.x	
Brown, Steven D. Reavey, Paula Cromby, John Harper, David	2011	Resarching “experience”: Embodiment, methodology, process Theory & Psychology 21(4) 493-515	http://roar.uel.ac.uk/1702/1/20120801_Brown_etal.pdf

Johnson, Katherine		2011	
Bryant, Lia Livholts, Mona	2007	Exploring Gender of Space International Journal of Qualitative Methods 2007, 6(3)	http://journals.sagepub.com/doi/pdf/10.1177/160940690700600304
Bryant, Lia Livholts, Mona	2013	Location and Unlocation: Examining Gender and Telephony through Autoethnographic Textual and Visual Methods. International Journal of Qualitative Methods 2013, 12; pp. 403 – 419	http://journals.sagepub.com/doi/pdf/10.1177/160940691301200120
Burman, Erica	2002	Erinnerungsarbeit als feministische Gruppenarbeit: Therapeutische Beziehungen in der Lehre In: Meyer-Siebert, Jutta, Merkens, Andreas, Nowak, Iris, Rego Diaz, Victor. (2002). <i>Die Unruhe des Denkens nutzen</i> (pp 89-98). Festschrift für Frigga Haug. Hamburg: Argument in: Festschrift für Frigga Haug	
Burnett, Lynn	2007	Purple Poppies in/as fields of green: young lesbians speak out Ph D Thesis Griffith University, New England	https://eprints.qut.edu.au/16317/1/Lynn_Burnett_Thesis.pdf
Burnett, Lynn	2010	Young Lesbians Explore Careers and Work Landscapes in an Australian Culture Journal of Lesbian Studies, 14:1, 36-51 DOI: 10.1080/10894160903058873	
Cadman, Kate Friend, Lorraine Gannon, Susanne, Ingleton, Christine Koutroulis, Glenda McCormack, Coralie Mitchell, Patricia Onyx, Jenny O'Regan, Kerry Rocco, Sharn Small, Jennie	2001	Memory-Workers Doing Memory-Work on Memory-Work: Exploring Unresolved Power in: Memory-work: A critique (Working Paper Series, 20/ 01). School of Management, University of Technology, Sydney, Australia. (no page numbers) <i>This article in a revised version again:</i> 2002 <i>Consuming the Feminist Methodology of Memory-Work</i> <i>Association for Consumer Research</i> <i>Conference Proceedings</i> <i>Gender and Consumer Behaviour Volume 6 (2002)</i>	https://researchonline.jcu.edu.au/11817/1/Kate_Cadman_et_al_memory_workers.pdf
Carstensen, Birgit	1997	Entnormalisierung in der Erwachsenenarbeit – Leistungen der Erinnerungsarbeit	

Haubenreisser, Karen		in: Zeitschrift für Politische Psychologie, Jg. 5, 1997, Nr. 3+4, S. 329 - 353	
Carstensen, Birgit Mescher, Dirk	1992	<i>Denkweisen von FortbildnerInnen über Zusammenarbeit beim Seminarleiten.</i> Diplom-Arbeit, Hamburg 1992	
Carstensen, Birgit Haubenreisser, Karen Haug, Frigga	2006	Willkommen in der Freizeit – Ausgrenzung in der Arbeit Forum Kritische Psychologie 49 (2006)	https://www.kritische-psychologie.de/files/FKP_49_Birgit_Carstensen_Karen_Haubenreisser_Frigga_Haug.pdf
Chege, Fatuma	2006	Teacher Identities and empowerment of girls against sexual violence paper presented at: United Nations Division for the Advancement of Women (DAW) in collaboration with UNICEF Expert Group Meeting Elimination of all forms of discrimination and violence against the girl child UNICEF Innocenti Research Centre Florence, Italy, 25-28 September 2006	http://www.un.org/womenwatch/daw/egm/elim-disc-viol-girlchild/ExpertPapers/EP.13%20chege.pdf
Chidgey, Red	2013	Reassess your weapons: the making of feminist memory in young women's zines. in: Women's History Review, 22:4, 658-672	https://doi.org/10.1080/09612025.2012.751773
Claiborne, Lise Bird Cornforth, Sue Davies, Bronwyn Milligan, Andrea White, Elizabeth Jayne	2009	Inclusion and mastery: variations on the theme of subjection in: <i>Gender and Education</i> Vol. 21, No. 1, January 2009, 47-61 Inclusion and mastery: variations on the theme of subjection, <i>Gender and Education</i> , 21:1, 47-61 https://doi.org/10.1080/09540250802213107	
Claiborne, Lise Bird Cornforth, Sue Milligan, Andrea White, Elizabeth Jayne	2015	Collaborative Research to Support Reflexive Feminist Professional Work <i>Open Review of Educational Research</i> , 2:1, 267-281, DOI: 10.1080/23265507.2015.1103663	https://www.tandfonline.com/doi/pdf/10.1080/23265507.2015.1103663?needAccess=true
Clare, Mariette Johnson, Richard	2000	Method in our Madness? Identity and Power in a Memory Work Method Susannah Radstone (Ed.), <i>Memory and Methodology</i> . Oxford/New York; pp. 197 - 224	
Clarke, Jude	2009	Acting up and speaking out: Using Theatre of the Oppressed and collective	

		memory work as alternative research methods and empowerment tools in work with girls. Agenda 23:79, 49-64 DOI: 10.1080/10130950.2009.9676223	
Clift, Bryan Clift, Renee T.	2017	Toward a 'Pedagogy of Reinvention': Memory Work, Collective Biography, Self-Study and Family in: Qualitative Inquiry, Vol. 23, No. 8 pp 605-617 https://doi.org/10.1177/1077800417729836	
Coffee, Angela	2016	Stories and Bodies: Reading and Writing White Femininity PhD-Thesis University of Minnesota	
Connor David Newton, Roberta Pennisi, Alice Quarshie, Antoinette	2004	Tales of body/space invasions in school. <i>Qualitative Inquiry</i> , 10(4): 495-508 https://doi.org/10.1177/1077800403259707	
Cornforth, Sue Lang, Steven K. Wright, Jeanny	2011	Fractured connections: migration and holistic models of counselling. in: British Journal of Guidance & Counselling 39:5, 471-486 https://doi.org/10.1080/03069885.2011.621521	
Cornforth, Sue Lang, Steven K. Wright, Jeanny	2012	Writing ourselves in Waikawa: Bitter (sweet) waters in: <i>Emotion, Space and Society</i> 5 (2012) 156-163 https://doi.org/10.1016/j.emospa.2011.09.001	
Cornforth, Sue White, Jayne Milligan, Andrea Bird Claiborne, Lise	2009	The personal is still political: Collective biographical memory work and feminist practice <i>Women's Studies Journal</i> Vol. 23(2): 68 – 76	http://www.wsanz.org.nz/journal/docs/WSJNZ232Cornforthetal68-76.pdf
Crawford, June Kippax, Susan Onyx, Jenny Gault, Una Benton, Pam	1992	Emotion and Gender – Constructing Meaning from Memory London - Newbury Park - New Delhi: Sage	

Cromby, John	2012	Feeling the Way: qualitative clinical research and the affective turn Qualitative Research in Psychology, Special Issue on Qualitative Clinical Research 9(1) pp88-98 https://doi.org/10.1080/14780887.2012.630831	
Cushing-Leubner, Jenna R.	2017	Accompaniment for the climb: Becoming reparational language educators of Spanish as a 'heritage' language PhD Dissertation University of Minnesota	https://conservancy.umn.edu/bitstream/handle/11299/199091/CushingLeubner_umn_0130E_18917.pdf?sequence=1&isAllowed=y
Davies, Bronwyn Gannon, Susanne	2009	Feminismus und Poststrukturalismus in: Beiträge zur Programmdiskussion der LINKEN. Anforderungen an ein linkes feministisches Projekt heute. Hrsg. Frigga Haug pp 28-32	
Davies, Bronwyn Gannon, Susanne	2006	Doing Collective Biography Maidenhead: Open University Press	
Delgado-Infante, Margarita Lia Ofreneo, Mira Alexis P	2014	Maintaining a "good girl" position: Young Filipina women constructing sexual agency in first sex within Catholicism <i>Feminism & Psychology</i> , Vol. 24(3) 390–407 https://doi.org/10.1177/0959353514530715	
Dorer, Johanna	2000	Geschlechterkonstruktionen in der Aneignung und Anwendung des Internet Medien & Zeit 2/2000; pp. 40 - 51	http://www.demokratiezentrum.org/fileadmin/media/pdf/dorer_internet.pdf
Dorer, Johanna	2008	Geschlechterkonstruktion im Prozess der Rezeption politischer Berichterstattung. In: Dorer, Johanna/Geiger, Brigitte/Köpl, Regina (Hrsg.): Medien - Politik - Geschlecht. Feministische Befunde zur politischen Kommunikationsforschung Wiesbaden: VS Verlag Sozialwissenschaften, S. 172-187.	
du Preez, Petro	2014	'Why was she born into this white skin?' Curriculum Making for Remembrance as Critical Learning in Postconflict Societies Journal for the Study of Religion 27, 1 (2014) 154 - 168	http://joe.ukzn.ac.za/Download/joe54.aspx

Dyke, Erin	2016	The Fight for the Right to Teach: Mapping the Terrain of the “Diversity Gap” in Teacher Education A Dissertation SUBMITTED TO THE FACULTY OF UNIVERSITY OF MINNESOTA	
Elina Lahelma	2002	School is for Meeting Friends: secondary school as lived and remembered Sociology of Education, 23:3, 367-381 https://doi.org/10.1080/0142569022000015418	
Falconer, Emily	2011	Risk, excitement and emotional conflict in women's travel narratives in: RASAALA : Recreation and Society in Africa, Asia and Latin America, Vol 1, 2 (2011) Falconer	https://journal.lib.uoguelph.ca/index.php/rasaala/article/view/1511/2107
Farrar, Patricia D.	2001	Too Painful to Remember: Memory-Work as a Method to Explore Sensitive Research Topics https://opus.lib.uts.edu.au/handle/10453/19754 Conference Paper 2007-08-06	https://pdfs.semanticscholar.org/3188/288a2605d10e261fd028becc9a1048046732.pdf
Farrar, Patricia D.	1999	Relinquishment and abjection: A semanalysis of the meaning of losing a baby to adoption PhD Thesis, University of Technology, Sydney 1999	https://opus.lib.uts.edu.au/bitstream/10453/20136/4036/02Whole.pdf
Feldman, Susan	1999	Please don't call me 'dear': older women's narratives of health care Nursing Inquiry 6(4), pp. 269 - 276 https://doi.org/10.1046/j.1440-1800.1999.00041.x	
Filander, Karin	2012	Discursive Turns from 'Bildung' to managerialism. Memory-work of the Finnish adult education generations. European Journal for Research on the Education and Learning of Adults Vol. 3 (2) 2012, pp. 135 – 153	http://www.rela.ep.liu.se/issues/10.3384rela.2000-7426.201232/10.3384rela.2000-7426.201232.pdf
Fitzpatrick, Mary Friend, Lorraine A. Costley, Caroly	2004	“Dissatisfaction and Distrust” <i>Journal of Consumer Satisfaction, Dissatisfaction and Complaining Behaviour.</i> Volume 17, 2004. pp 117 - 129	
Fleming, Charmaine Fullagar, Simone	2007	Reflexive Methodologies: An autoethnography of the gendered performance of sport/management	https://core.ac.uk/download/pdf/143877118.pdf

		<i>Annals of Leisure Research</i> Volume 10, issues 3-4	
Follows, Margaret	2007	Looking for a fairer assessment of children's learning development and attainment in the infant years: an educational action research case study. PhD-Thesis Faculty of Education University of Plymouth	https://pearl.plymouth.ac.uk/bitstream/handle/10026.1/1114/FOLLOWS%20M_2007.pdf?sequence=1&isAllowed=y
Forseth, Ulla	2005	Gender Matters? Exploring How Gender is Negotiated in Service Encounters in: <i>Gender, Work and Organization</i> . Vol 12 No. 5, September 2005 pp 440 - 459 https://doi.org/10.1111/j.1468-0432.2005.00283.x	
Fraser, Heather Michell, Dee	2015	Feminist memory work in action: Method and practicalities <i>Qualitative Social Work</i> Vol 14, Issue 3, 2015 https://doi.org/10.1177/1473325014539374	http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.853.862&rep=rep1&type=pdf
Friend, Lorraine A. Rummel, Amy	1995	Memory-Work: An Alternative Approach to investigating consumer satisfaction and dissatisfaction of clothing retail encounters <i>Journal of Consumer Satisfaction, Dissatisfaction and Complaining Behavior</i> . Vol 8, 1995. pp 214 - 222	
Friend, Lorraine Grant, Bevan	2001	Locating the self at the centre of learning: Theory, practice and the lived experience <i>Waikato Journal of Education</i> 7:2001, pp 73-83	http://wje.org.nz/index.php/WJE/article/view/433/418
Frost, Nollaig A. Eatough, Virginia Shaw, Rachel Weille, Katie Lee Tzemou, Effy Baraitser, Lisa	2012	Pleasure, Pain, and Procrastination: Reflections on the Experience of Doing Memory-Work Research <i>Qualitative Research in Psychology</i> 9(3), pp. 231 - 248 https://doi.org/10.1080/14780887.2010.500355	
Gale, Ken Gallant, Mike Gannon, Susan Kirkpatrick, Davina Malthouse, Marina	2013	Inquiring into Red/Red Inquiring in: <i>Humanities</i> Vol. 2, 2013, pp. 253 - 277	https://www.mdpi.com/2076-0787/2/2/253

McClain, Percy Perrier, Maud Porter, Sue Rippin, Ann Sakellariadis, Artemi Speedy, Jane, Wyatt, Jonathan Wyatt, Tess			
Gale, Ken Wyatt, Jonathan	2008	Becoming Men, Becoming-Men?: A Collective Biography International Review of Qualitative Research, Vol. 1, no. 2, pp. 235 - 253	
Gannon, Susanne Rockstroh, Babette	2004	In memory: Women's experiences of breasts. In: Body Project (Ed.) <i>CorpoRealities: In(ter)ventions in an omnipresent object</i> , pp. 195-214. Königsstein/Taunus: Ulrike Helmer.	
Gannon. Susanne	2001	(Re)presenting the Collective Girl: A Poetic Approach to a Methodological Dilemma Qualitative Inquiry, Volume 7 Number 6, 2001, 787 - 800 https://doi.org/10.1177/107780040100700609	
Gillies, Val Harden, Angela Johnson, Katherine Reavey, Paula Strange, Vicky Willig, Carla	2004	"Women's collective constructions of embodied practices through memory work: Cartesian dualism in memories of sweating and pain" British Journal of Social Psychology (2004) 43, 99-112 https://doi.org/10.1348/014466604322916006	
Gillies, Val Harden, Angela Johnson, Katherine Reavey, Paula Strange, Vicky Willig, Carla	2005	Painting pictures of embodied experience: the use of nonverbal data production for the study of embodiment in: Qualitative Research in Psychology 2005; 2: 199-212 https://doi.org/10.1191/1478088705qp038oa	
Gonnick, Marnina Walsh, Susann Brown, Marion	2011	Collective Biography and the question of Difference. Qualitative Inquiry 17(8) 741-749 https://doi.org/10.1177/1077800411421118	
Gottschall, Kristina Gannon, Susan	2013	The Cyndi Lauper affect: Bodies, girlhood and popular culture	https://eprints.qut.edu.au/61109/2/61109.pdf

Lampert, Jo McGraw, Kelli		here: author's version submitted for publication in: Girlhood Studies Vol. 6(1), 2013, pp. 30 – 45	
Hamerton, Heather	2001	Pakeha women investigate adolescence: doing memory-work with friends. <i>Feminism and Psychology</i> , 11(3): p. 414-420 https://doi.org/10.1177/0959353501011003013	
Hamm, Robert	2014	Negotiating Legitimacy. Reflection as a Social Act. PhD-Thesis Institute of Technology Sligo	https://research.thea.ie/bitstream/handle/20.500.12065/597/negotiating%20legitimacy%20-%20thesis%20robert%20hamm.pdf?sequence=1&isAllowed=y
Hamm, Robert	2017	Im Sinne eines intellektuellen Abenteuers. Eine Handreichung zur Anwendung und Einschätzung von Erinnerungsarbeit als Methode in der ErzieherInnen-Ausbildung. http://www.roberthamm.net/wp/erinnerungsarbeit/erinnerungsarbeit-in-der-erzieherinnen-ausbildung/	http://www.roberthamm.net/wp/erinnerungsarbeit/erinnerungsarbeit-in-der-erzieherinnen-ausbildung/
Hamm, Robert	2018	„Im Sinne eines intellektuellen Abenteuers ...“ Vom Verlust vermeintlicher Sicherheiten zum Zugewinn produktiver Unsicherheit durch kollektive Erinnerungsarbeit. Internationale Perspektiven: Methode, Entwicklung, Adaptionen. Skript für den Beitrag zum: Symposium zur Erinnerungsarbeit in der LehrerInnenbildung, Wien, 3. Mai, 2018	http://www.roberthamm.net/wp/wp-content/uploads/2018/06/script-for-webpage.pdf
Hamm, Robert	2018	Collective Memory-Work - a Method under the Radar? https://www.othereducation.org/index.php/OE/article/download/221/230 <i>in: Other Education</i> , 7(2), 118-124	https://www.othereducation.org/index.php/OE/article/download/221/230
Hammond, Ralph	2013	The Construction of physiotherapists' identities through collective memory work PhD-Thesis, University of Brighton	http://eprints.brighton.ac.uk/12122/1/Ralph%20Hammond%20thesis%202013%20final.pdf
Hammond, Ralph Cross, Vinette Moore, Ann	2016	The construction of professional identity by physiotherapists. a qualitative study <i>Physiotherapy</i> 102 (2016) 71-77 https://doi.org/10.1016/j.physio.2015.04.002	

Hanappi-Egger, Edeltraud Kauer, Alexandra	2010	Gendered Scripts: Studying Hidden Assumptions in Business Contexts Gender in Management: An International Journal, Vol. 25 Issue: 6, pp.497-508, https://doi.org/10.1108/17542411011069891	
Hansson, Karin	2015	Accommodating differences Power, belonging, and representation online DSV Report Series No. 15-004 Stockholm University 2015	https://www.diva-portal.org/smash/get/diva2:780142/FULLTEXT01.pdf
Hansson, Karin Ekenberg, Love Danielsson, Mats Larsson, Aron Gustafsson Fürst, Johanna Liljenberg, Thomas	2011	Prototyping for Participatory Democracy. Fine Arts as Means for the Study of Multi-modal Communication in Public Decision Making. Draft for <i>The Intractive Media Arts Conference IMAC 2011 – The Unheard Avantgarde.</i> Copenhagen	http://www.diva-portal.org/smash/get/diva2:469595/FULLTEXT01.pdf
Haug, Frigga	1990	<i>Erinnerungsarbeit</i> Hamburg, Argument	
Haug, Frigga	1999	Feministisch arbeiten mit Marx in: UTOPIE kreativ, H. 109/110 (November/Dezember 1999), S. 125 - 137	https://www.rosalux.de/fileadmin/rls_uploads/pdfs/109_10_Haug.pdf
Haug, Frigga	2007	Keine Erwiderung Forum Kritische Psychologie 51, p. 131 in reply to Morus Markard (FKP 51)	https://www.kritische-psychologie.de/files/FKP_51_Frigga_Haug.pdf
Haug, Frigga	1997	Erinnerungsarbeit und Handlungsfähigkeit in: Rehberg, Karl-Siegbert (Ed.); DGS (Ed.): <i>Differenz und Integration: die Zukunft moderner Gesellschaften; Verhandlungen des 28. kongresses der Deutschen Gesellschaft für Soziologie im Oktober 1996 in Dresden; Band 2; Sektionen, Arbeitsgruppen, Foren, Fedor-Stepun-Tagung.</i> Opladen: Westdt. Verlag 1997. pp 51-55	https://www.ssoar.info/ssoar/handle/document/17012
Haug, Frigga	2000	Memory Work: the Key to Women's Anxiety. Susannah Radstone (Ed.), <i>Memory and Methodology.</i> Oxford/New York; pp. 155 - 178	
Haug, Frigga	1997	Lecture held at Duke University, October 1997.	http://frigghaug.inkrit.de/documents/angst-englischi4.pdf

		Later elaborated as a Chapter of a book which never appeared. Part of it is included in: Memory Work: the Key to Women's Anxiety.	
Haug, Frigga	2003	Erinnerung an Lernen Journal für Psychologie 11 (2003), 2, pp. 194-213	https://www.ssoar.info/ssoar/handle/document/1742
Haug, Frigga	2008	Memory Work in: Australian Feminist Studies, Vol. 23, No. 58, December 2008 DOI: 10.1080/08164640802433498	
Haug, Frigga	2010	Memorywork as critic – Writing history as a political learning process. Vortrag Manchester 2010 Manchester Feminist Theory Network Workshop Friday 18 th June, 2010 University of Salford, The Rayleigh Room, Faraday House	
Haug, Frigga	1999	Selbstbeobachtung als tragendes Element in der Methode der Erinnerungsarbeit Journal für Psychologie 7 (1999) 2: 36 - 42	https://www.ssoar.info/ssoar/bitstream/handle/document/4015/ssoar-journpsycho-1999-2-haug-selbstbeobachtung_als_tragendes_element_in.pdf?sequence=1
Haug, Frigga (Ed.)	1983	Frauenformen 2 Sexualisierung der Körper Hamburg, Argument Sonderband 90	
Haug, Frigga et al.	1987	Female Sexualization A Collective Work of Memory Translated by Erica Carter London/New York, Verso, 1987	
Haug, Frigga Hauser, Kornelia (Eds.)	1985	Subjekt Frau Kritische Psychologie der Frauen Band 1 Argument Sonderband 117 Hamburg,	
Haug, Frigga Hauser, Kornelia (Eds.)	1986	Der Widerspenstigen Lähmung Kritische Psychologie der Frauen Band 2 Argument Sonderband 130 Hamburg 1986	
Haug, Frigga Hauser, Kornelia (Eds.)	1988	Küche und Staat. Politik der Frauen Hamburg: Argument Sonderband AS 180	
Haug, Frigga	1991	Die andere Angst	

Hauser, Kornelia (Eds.)		Hamburg, Argument Sonderband AS 184	
Haug, Frigga Wittich-Neven, Silke (Eds.)	1997	Lustmolche und Köderfrauen Politik um sexuelle Belästigung am Arbeitsplatz Hamburg; Argument Sonderband 252	
Haug, Frigga Wollmann, Eva (Eds.)	1993	Hat die Leistung ein Geschlecht? Erfahrungen von Frauen Hamburg, Argument AS 219	
Haug, Frigga Hipfl, Brigitte (Eds.)	1995	Sündiger Genuß? Filmerfahrungen von Frauen. Hamburg, Argument Sonderband 236	
Hauser, Kornelia	1986	Männliche Phantasmen. Feministische Anmerkungen zu Gerhard Herrgott. In: <i>Das Argument</i> 158/1986, pp. 555-559	http://www.neu.inkrit.de/mediadaten/archivargument/DA158/DA158.pdf
Hawkins, Roberta Falconer Al-Hindi, Karen Moss, Pamela Kern, Leslie	2016	"Practicing Collective Biography" <i>Geography and Geology Faculty Publications</i> . 31	https://digitalcommons.unomaha.edu/cgi/viewcontent.cgi?article=1030&context=geoggeolfacpub
Hee Pedersen, Christina (co-producers Birgitte Ravn Olesen, Ursula Plesner, Louise Philips, Bente Kristiansen)	2010	While Doing the Successful Researcher Experimental Writing on Academic Lives in Neo-Liberal Surroundings Journal of Curriculum Theorizing. Vol. 26(3). pp. 115 – 131	http://journal.jctonline.org/index.php/jct/article/view/258/88
Hemson, Crispin	2012	Crossing from violence to nonviolence: pedagogy and memory Journal of Education; Special Issue: Memory and Pedagogy Vol. 54, pp. 27 – 47	http://joe.ukzn.ac.za/Download/joe54.aspx
Henriksson, Malin Dahl, Emmy	2009	Remembering the driving test – possibilities and impossibilities of gendered mobilities. Presented at the International conference Feminist Research methods 4-6 February 2009. Stockholm	
Herrgott, Gerhard	1986	Das Innerste ist das Äußerste. In: <i>Das Argument</i> 157/1985, pp. 345-359	http://www.neu.inkrit.de/mediadaten/archivargument/DA157/DA157.pdf
Herrgott, Gerhard	1987	Reinheitsphantasien. In: <i>Das Argument</i> 161/1987, pp. 87-94	http://www.neu.inkrit.de/mediadaten/archivargument/DA161/DA161.pdf
Hipfl, Brigitte	1996	Vom Text zu seinen Lesarten, Analyse von Medienerfahrungen mit Erinnerungsarbeit Medien-Impulse März 1997, pp. 47 – 58 zuerst in:	http://www.mediamanual.at/en/pdf/Hipfl_etrans.pdf

		<p>Delanoy/Rabenstein/Wintersteiner (Eds.), (1996). <i>“Lesarten” - Literaturdidaktik im interdisziplinären Vergleich</i>. pp. 202 – 222 Innsbruck – Wien: Studienverlag</p> <p>From a Text to a Method of Reading it. Analysis of media experiences with memory work transl. of Medien-Impulse März 1997, pp. 47 – 58</p>	
Hipfl, Brigitte	2002	<p>Zur Positionierung der Erinnerungsarbeit in psychoanalytisch fundierten cultural studies.</p> <p>In: Meyer-Siebert, Jutta, Merkens, Andreas, Nowak, Iris, Rego Diaz, Victor. (2002). <i>Die Unruhe des Denkens nutzen</i> (pp 77 - 88). Festschrift für Frigga Haug. Hamburg: Argument</p>	
Hipfl, Brigitte	2005	<p>Memory work – Narrating Media Experiences</p> <p>Vortrag: Fourth Media in Transition Conference - May 6-8, 2005 at MIT, Cambridge, MA</p>	
Hobden, Sally	2012	<p>Memories of their mathematics teachers: implications for pedagogy</p> <p>Journal of Education; Special Issue: Memory and Pedagogy Vol. 54, pp. 49 – 64</p>	http://joe.ukzn.ac.za/Download/joe54.aspx
Hodges, Diane Celia	1998	<p>Participation as Dis-Identification With/in a Community of Practice</p> <p>Mind, Culture, and Activity, 5:4, 272-290, DOI: 10.1207/s15327884mca0504_3</p>	http://lhc.ucsd.edu/mca/DHodges.html
Hurley, Jennifer M.	1994	<p>Music Video and the Construction of Gendered Subjectivity (Or How Being a Music Video Junkie Turned me into a Feminist)</p> <p>Popular Music Vol. 13(3): 327 - 338</p>	
Hyle, Adrienne Ewing, Margaret Montgomery, Diane Kaufman, Judith (Eds.)	2008	<p><i>Dissecting the Mundane. International Perspectives on Memory-Workers.</i></p> <p>Lanham: University Press of America</p>	
Ingleton, Christine	1995	<p>“Gender and Learning: Does Emotion Make a Difference?”</p> <p>in <i>Higher Education</i> Vol. 30, No. 3 (Oct. 1995), pp. 323 - 335</p>	
Ingleton, Christine	1999	<p>Emotion in Learning: a neglected dynamic</p> <p>HERDSA, Annual International Conference, Melbourne, 12 – 15 July 1999</p>	http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.89.2515&rep=rep1&type=pdf

Ingleton, Christine	2001	Meaning-Making: Issues of Analysis in Memory-Work Studies Memory-work: A critique (Working Paper Series, 20/ 01). School of Management, University of Technology, Sydney, Australia. (no page numbers)	https://pdfs.semanticscholar.org/4e4b/b2c425cdee1a642257b6f278cdf3191d6012.pdf
Ingleton, Christine Cadman, Kate	2002	Silent Issues for International Postgraduate Research Students' Emotion and Agency in Academic Success <i>The Australian Educational Researcher</i> 29(1): 93-113. https://doi.org/10.1007/BF03219771	
Jääskeläinen, Tuula Pitkänen-Walter, Tarja	2015	Developing arts pedagogical learning environments by researching the memories of Finnish and Gambian students and teachers in visual arts programs https://www.uniarts.fi/sites/default/files/cerada_gambia_project_abstract.pdf	https://www.uniarts.fi/sites/default/files/cerada_gambia_project_abstract.pdf
Jansson, Maria Wendt, Maria Ase, Cecilia	2008	Memory Work Reconsidered NORA – Nordic Journal of Feminist and Gender Research, Vol. 16, No. 4, 228-240, December 2008 https://doi.org/10.1080/08038740802441048	
Jansson, Maria Wendt, Maria Ase, Cecilia	2009	Teaching Political Science through Memory Work in: <i>Journal of Political Science Education</i> , 5:179-197, 2009 https://doi.org/10.1080/15512160903035716	
Jerrybandan, Prabha	2015	UNSILENCING HI(STORIES) OF INDO-CARIBBEAN WOMEN: RE-WRITING AND RE-PRESENTING SELF AND COMMUNITY PhD-Thesis York University, Toronto 2015	
John, Sara	2006	Un/Realistically Embodied: The Gendered Conceptions of Realistic Game Design http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.100.7357&rep=rep1&type=pdf	http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.100.7357&rep=rep1&type=pdf
Johnson, Corey W. Dunlap, Rudy	2011	'They were not drag queens, they were playboy models and bodybuilders': media, masculinities and gay identity <i>Annals of Leisure Research</i> Vol. 14, Nos. 2-3, July-October 2011, 209-223 https://doi.org/10.1080/11745398.2011.615716	

Johnson, Corey Singh, Anneliese Gonzalez, Maru	2014	“It’s Complicated”: Collective Memories of Transgender, Queer, and Questioning Youth in High School in: Journal of Homosexuality, 61:3, 419-434 https://doi.org/10.1080/00918369.2013.842436	
Johnson, Tom	2008	Rocky III – Can humour deliver the knockout punch in learning? Paper presented at the Teaching and Learning Conference, Eastern Institute of Technology, Hawkes (NZ) 2008	
Johnston, Betty	1995	Mathematics: An Abstracted Discourse Chapter 25, in: Rogers, Pat & Kaiser, Gabriele (Eds.). Equity in Mathematics Education: Influences of Feminism and Culture. (1995). London/Washington: Falmer. pp. 226 – 234	https://files.eric.ed.gov/fulltext/ED391849.pdf
Johnston, Betty	2001	Memory-Work: The Power of the Mundane Memory-work: A critique (Working Paper Series, 20/ 01). School of Management, University of Technology, Sydney, Australia. (no page numbers)	https://opus.lib.uts.edu.au/bitstream/2100/407/1/Betty%20Johnston.pdf
Kamler, Barbara	1996	From Autobiography to Collective Biography: Stories of Ageing and Loss Women and Language : WL; Urbana Bd. 19, Ausg. 1, (Spring 1996): 21.	
Kathleen O'Reilly-Scanlon	2002	Muted echoes and lavender shadows: Memory work and self-study Herstmonceux IV – 4 th Conference on Self-study of Teacher Education Practices	
Kaufman, Judith S. Ewing, Margaret S. Montgomery, Diane Hyle, Adrienne E. Self, Patricia A.	2003	<i>From Girls in their Elements to Women in Science – Rethinking Socialization through Memory-Work</i> New York, Peter Lang Publishing	
Käyhkö, Mari	2015	Working-class girls in a foreign land. Social class and settling into university in a cross-current between two cultures Gender and Education 2015, Vol. 27, No. 4, 445-460 https://doi.org/10.1080/09540253.2015.1028900	
Kehily Mary Jane	1995	Self-Narration, Autobiography and Identity Construction in: Gender and Education 7, 1, pp 23 – 32	

		https://doi.org/10.1080/713668459	
Kehily Mary Jane	1999	Learning sex and doing gender: cultures of heterosexuality in the secondary school. PhD Thesis Institute of Educational University of London 1999	http://discovery.ucl.ac.uk/10019194/7/325015_Redacted.pdf
Kehily, Mary Jane	2010	Traditions of collective work: Cultural studies and the Birmingham School. in: Rachel Thomson & Rosalind Edwards (Eds.) (2010). <i>Collaboration and Duration: A celebration of the research and Practice of Janet Holland</i> . London: South Bank University. pp. 14 – 18	https://www.lsbu.ac.uk/_data/assets/pdf_file/0005/9338/collaboration-duration-families-research-working-paper.pdf
Keightly, Emily	2008	“Engaging with Memory” Chapter 9 in: <i>Research Methodologies in Cultural Studies</i> Edinburgh University Press (pp 175 - 192)	
kennedy-macfoy, madeleine Priste Nielsen, Helen	2012	“We need to talk about what race feels like!” Using memory-work to analyse the production of race and ethnicity in research encounters. Qualitative Studies Vol. 3(2) 2012; pp. 133 – 149	https://tidsskrift.dk/qual/article/view/7305/6214
Kern, Leslie Hawkins, Roberta Falconer Al-Hindi, Karen Moss, Pamela	2014	A collective biography of joy in academic practice, <i>Social & Cultural Geography</i> , 15:7, 834-851 https://doi.org/10.1080/14649365.2014.929729	
Ketelhut, Barbara	2005	Zur Bedeutung von Strafe im Kontext struktureller Gewalt efh-papers; Veröffentlichungsreihe der Evangelischen Fachhochschule Hannover; Hannover: Blumhardt Verlag, Dezember 2005	https://www.hs-hannover.de/fileadmin/media/doc/f5/papers/05-004.pdf
Khau, Mathabo	2013	Understanding gender, sexuality and HIV risk in JEIs:L narratives of international post-graduate students TD The Journal for Transdisciplinary Research in Southern Africa; Vol. 9(3); December 2013; pp. 537 – 549	https://td-sa.net/index.php/td/article/view/196/154
Kippax, Susan	1997	Erinnerungsarbeit in: Historisch Kritisches Wörterbuch des Marxismus Bd. 3, 1997	

		pp 734 - 739	
Kippax, S. Crawford, J. Benton, P. Gault, U. Noesjirwan, J.	1988	Constructing Emotions: weaving meaning from memories. British Journal of Social Psychology 27, pp. 19 – 33 https://doi.org/10.1111/j.2044-8309.1988.tb00802.x	
Kippax, Susan Crawford, June Waldby, Cathy Benton, Pam	1990	Women negotiating heterosex: implications for AIDS prevention. Women's Studies International Forum Vol. 13(2) pp. 533- 542 https://doi.org/10.1016/0277-5395(90)90048-3	
Kivel, Beth Dana Johnson, Corey W.	2009	Consuming Media, Making Men: Using Collective Memory Work to Understand Leisure and the Construction of Masculinity in: Journal of Leisure Research Vol. 41(1) 2009, pp. 109 – 133	https://www.nrpa.org/globalassets/journals/jlr/2009/volume-41/jlr-volume-41-number-1-pp-110-134.pdf
Kivel, Beth Dana Johnson, Corey W. Sheila Scraton	2009	(Re)Theorizing Leisure, Experience and Race Journal of Leisure Research 2009, Vol. 41, No.4, pp. 473–493	https://www.nrpa.org/globalassets/journals/jlr/2009/volume-41/jlr-volume-41-number-4-pp-473-493.pdf
Kokko, Sirpa	2009	Learning Practices of Femininity Through Gendered Craft Education in Finland <i>Gender and Education</i> Vol. 21(6): 721 – 734 https://doi.org/10.1080/09540250903117090	
Kokko, Sirpa	2012	Learning crafts as practices of masculinity. Finnish male training teachers' reflections and experiences <i>Gender and Education</i> Vol. 24, No2, March 2012, 177-193 https://doi.org/10.1080/09540250903117090	
Koutroulis, Glenda	2001	Soiled Identity: Memory-Work Narratives of Menstruation. <i>Health</i> Vol.5, Issue 2, pp. 187-205 First Published April 1, 2001 https://doi.org/10.1177/136345930100500203	
Koutroulis, Glenda	2001	Talk About men and sidelining! the “Other” text in a memory-work study about	http://hdl.handle.net/10453/19755

		menstruation Memory-work: A critique (Working Paper Series, 20/ 01). School of Management, University of Technology, Sydney, Australia. (no page numbers)	https://opus.lib.uts.edu.au/bitstream/10453/19755/1/Glenda%20Koutroulis.pdf
Koutroulis, Glenda	1993	Memory-Work: A Critique Annual Review of Health Social Science, 3:1, 76-96 https://doi.org/10.5172/hesr.1993.3.1.76	
Koutroulis, Glenda	2001	Soiled Identity: memory-work narratives of menstruation. <i>Health</i> Vol 5(2): 187–205 https://doi.org/10.1177/136345930100500203	
Laitinen, Arja Tiihonen, Arto	1990	Narratives of Men's Experiences in Sport <i>International Review for the Sociology of Sport</i> . September 1990 25: 185-202, doi:10.1177/101269029002500302 http://irs.sagepub.com/content/25/3.toc	
Lander, Dorothy	2000	A Feminist Genealogy of the Woman's Christian Temperance Union: Remembering our selves. <i>Journal of International Women's Studies</i> , 2(1), 52- 68	https://vc.bridgew.edu/cgi/viewcontent.cgi?referer=&httpsredir=1&article=1643&context=jiws
Langdridge, Darren Barker, Meg Reavey, Paula Stenner, Paul	2012	Becoming a Subject: A Memory Work Study of the Experience of Romantic Jealousy Forum: Qualitative Social Research Vol. 13(2), Art 5	http://www.qualitative-research.net/index.php/fqs/rt/prinFRIENDLY/1712/3344
Lapadat, Judith	2009	Writing our Way into Shared Understanding: Collaborative Autobiographical Writing in the Qualitative Methods Class Qualitative Inquiry Vol. 15(6): 955 – 979 2009 https://doi.org/10.1177/1077800409334185	
Lapadat, Judith C. Black, Nancy E. Clark, Philip G. Gremm, Richard M. Karanja, Lucy W. Mieke, Miss Quinlan, Loriann	2010	Life Challenge Memory Work: Using Collaborative Autobiography to Understand Ourselves International Journal of Qualitative Methods 9(1): 77 – 104 2010	http://journals.sagepub.com/doi/pdf/10.1177/160940691000900108
Lee, Alison	1999	“Forged in Fire” - Narratives of Trauma in PhD Supervision Pedagogy	

Williams, Carolyn		Southern Review Vol. 32(1); pp. 6 – 26	
Leggatt-Cook, Chez Sheridan, Joanna Madden, Helen Cain, Trudie Munro, Rosalind Tse, Siu-Chun Jeon, Hyunok Chamberlain, Kerry	2011	Collective Reflexivity: Researchers in Play, <i>Qualitative Research in Psychology</i> , 8:3, 223-246, https://doi.org/10.1080/14780880903370064	
Lenz Taguchi, Hillevi	2005	Getting Personal: how early childhood teacher education troubles students' and teacher educators' identities regarding subjectivity and feminism in: <i>Contemporary Issues in Early Childhood, Volume 6, Number 3, 2005, pp. 244 - 255</i>	http://journals.sagepub.com/doi/pdf/10.2304/ciec.2005.6.3.5
Livholts, Mona Tamboukou, Marie	2015	<i>Discourse and Narrative Methods: Theoretical Departures, Analytical Strategies and Situated Writings</i> (Chapter 13, pp. 162-176) London: Sage	
Lomax, P. Evans, M.	1996	Working in partnership to implement teacher research. In: Lomax, P. (Ed.) <i>Bringing Quality Management in Education: Sustaining the Vision through Action Research</i> . London: Routledge	
Lomax, Pam Evans, Moyra Parker, Zoe Whitehead, Jack	1999	Knowing ourselves as teacher educators: joint self-study through electronic mail. <i>Educational Action Research</i> , 7:2, 235 - 257	https://www.tandfonline.com/doi/pdf/10.1080/09650799900200090
Lomax, Pam Parker, Zoe	1998	Using the M.Phil to Ph.D Transfer Viva as a Focus for the Collaborative Self Study of Examining Practices Paper presented at the Annual Meeting of the American Educational Research Association (San Diego, CA, April13-17, 1998).	
Lupton, Deborah	1994	Food, memory and meaning: the symbolic and social nature of food events <i>The Sociological Review</i> Vol. 42 No. 4 November 1994 pp. 664 – 685 https://doi.org/10.1111/j.1467-954X.1994.tb00105.x	
Maistry, Murthee	2012	Using memory as a resource for pedagogy: fashioning a 'bridging pedagogical	http://joe.ukzn.ac.za/Download/joe54.aspx

		moment' Journal of Education; Special Issue: Memory and Pedagogy Vol. 54, pp. 65 – 84	
Markard, Morus	2007	“Kollektive Erinnerungsarbeit” - eine subjektwissenschaftliche Methodenkritik Forum Kritische Psychologie 51, p. 109 - 130	https://www.kritische-psychologie.de/files/FKP_51_Morus_Markard.pdf
Markula, Pirkko Friend, Lorraine A.	2005	Remember when ... Memory-Work as an interpretive Methodolgy for Sport Management Journal of Sport Management, 2005, 19: 442 – 463 https://doi.org/10.1123/jsm.19.4.442	
Masinga, Lungile	2012	Journeys to self-knowledge: methodological reflections on using memory-work in a participatory study of teachers as sexuality educators <i>Journal of Education; Special Issue: Memory and Pedagogy Vol. 54, pp. 121 – 137</i>	http://joe.ukzn.ac.za/Download/joe54.aspx
McKinnon, Amy	2007	<i>More Than Just a Phase: The Discursive Constructions of Girlhood as a Transitional Identity</i> MA Thesis Media Studies Concordia University Montreal, Quebec, Canada	
McLeod, Julie Thomson, Rachel	2009	<i>Researching Social Change</i> Los Angeles - London - New Delhi - Singapore - Washington DC: Sage in it: Chapter 2 on Memory Work pp. 15-32	
Mercer, Justine	2013	Responses to Rejection: The experiences of six women early career researchers in the Education department of an English university <i>Women's Studies International Forum</i> , 38 (2013) 125-134 https://doi.org/10.1016/j.wsif.2013.03.008	
Messner, Michael A.	1996	Studying up on Sex	

		in: <i>Sociology of Sport Journal</i> 1996, 13 , 221-237 https://doi.org/10.1123/ssj.13.3.221	
Meyer-Siebert, Jutta Schmalstieg, Catharina	2002	Frauenformen – 20 Forschungsjahre gegen den (feministischen) Zeitgeist <i>Die Unruhe des Denkens nutzen. Emanzipatorische Standpunkte im Neoliberalismus. Festschrift für Frigga Haug.</i> Hamburg, Argument Sonderband Neue Folge AS 290, pp. 43 – 56	
Michell, Dee Beddoe, Liz Fraser, Heather Jarldorn, Michele	2017	Solidarity and support: feminist memory work focus groups with working class women studying social science degrees in Australia in: <i>International Journals of Qualitative Studies in Education</i> , 2017, Vol 30, No 2, 175 – 189 https://doi.org/10.1080/09518398.2016.1242804	
Mitchell, Claudia Reid-Walsh, Jacqueline	1998	Claudia Mitchell & Jacqueline Reid-Walsh (1998) Mail-Order Memory Work: Towards a Methodology of Uncovering the Experiences of Covering Over, <i>The Review of Education/Pedagogy/Cultural Studies</i> , 20:1, 57-75 https://doi.org/10.1080/1071441980200106	
Mitchell, Claudia Weber, Sandra	1999	<i>Reinventing ourselves as teachers beyond nostalgia</i> London: RoutledgeFalmer	
Mitchler, Jenna	2015	Discourse Analysis and Memory Work: Creating a Counter-Hegemonic and Counter-Ethnocentric Practice in: <i>Reconsidering Development Vol. 4 Issue 1 Language – Article 2</i>	https://pubs.lib.umn.edu/index.php/reconsidering/article/view/579/573
Mooney, Shelagh	2017	The hidden power of memory-work for hospitality and tourism researchers <i>Journal of Hospitality and Tourism Management</i> Volume 33 , December 2017, Pages 142-148 https://doi.org/10.1016/j.jhtm.2017.09.010	
Mooney, Shelagh Ryan, Irene Harris, Candice	2017	The Intersections of Gender with Age and Ethnicity in Hotel Careers: Still the Same Old Privileges? <i>Gender, Work and Organization</i> Vol. 24, No. 4, July 2017, 360 – 375 https://doi.org/10.1111/gwao.12169	
Morisse, Inge Sauerwald, Petra Wilke, Heike Zank-Weber, Marianne	1982	Unsicherheit in der Politik— Gewerkschafterinnentagebuch In: <i>Das Argument</i> 135/1982, pp. 635-643	http://www.neu.inkrit.de/mediadaten/archivargument/DA135/DA135.pdf

Mulinari, Diana Räthzel, Nora	2007	<p>“Politicizing Biographies: The forming of transnational subjectivities as insiders outside”</p> <p>feminist review 86 (2007), pp 89 - 112 https://doi.org/10.1057/palgrave.fr.9400336</p>	
Nic Giolla Easpaig, Bróna	2017	<p>Capturing collective processes of analysis in participatory research: An example from a memory work investigation into how gender and sexual identities are experienced</p> <p>in: International Journal of Social Research Methodology, 2017, Vol. 20, No. 1, 49-61 https://doi.org/10.1080/13645579.2015.1111585</p>	
Norquay, Naomi	1993	<p>Uses of Memory: Women, Schooling and Social Difference</p> <p>PhD-Thesis Department of Education Toronto</p>	
O'Reilly-Scanlon, Kathleen Crowe, Christine Weenie, Angelina	2004	<p>Pathways to Understanding: Wahkohtowin as a research methodology in: McGill Journal of Education Vol. 39 No 1 Winter 2004 pp. 29 - 44</p>	mje.mcgill.ca/article/download/8727/6670
Oinas, Elina	1998	<p>The sexy Woman and the smart girl: Embodied gender identity and middle-class adolescence</p> <p>NORA Nordic Journal of Women's Studies, no. 2. 1998, Volume 6, pp 78 – 88 https://doi.org/10.1080/08038749850167789</p>	
Oinas, Elina	1999	<p>Young Women's perspectives on public health knowledge and adolescent bodies</p> <p>in: Scandinavian Journal of Public Health, 1999, Vol 27: 267 – 272 https://doi.org/10.1177/14034948990270041101</p>	
Onyx, Jenny Small, Jennie	2001	<p>Memory-Work: The Method</p> <p>Qualitative Inquiry Vol. 7(6): 773 – 786 https://doi.org/10.1177/107780040100700608</p>	
Ortner, Rosemarie Thuswald, Marion	2012	<p>In Widersprüche und Differenzen involvieren. Forschungs-Bildungsmethode der Kollektive Erinnerungsarbeit.</p> <p>in:</p>	http://magazin.vhs.or.at/wp-content/uploads/2015/03/OVH_Magazin_243_03_2012.pdf

		Die Österreichische Volkshochschule. Magazin für Erwachsenenbildung. Nr. 243, März 2012	
Ortner, Rosemarie Thuswald, Marion	2011	In Widersprüche und Differenzen involvieren Anregungen aus der kritischen Forschungs-Bildungsmethode der Kollektiven Erinnerungsarbeit Vortrag beim Workshop 'The dark side of LLL, Vol. 3 – Kritik als Methode' vom 16 – 18. November 2011 am Bundesinstitut für Erwachsenenbildung, St. Wolfgang (Austria)	
Ortner, Rosemarie Thuswald, Marion	2012	In Differenzen schreiben. Kollektive Erinnerungsarbeit zu pädagogischen Situationen. In: Ortner, Rosemarie. (Ed.). <i>exploring differences</i> (65-82). Vienna: Löcker	
Ovens, Alan Tinning, Richard	2009	Reflection as situated practice: A memory-work study of lived experience in teacher education <i>Teaching and Teacher Education Vol. 25: 1125 – 1131</i> https://www.sciencedirect.com/science/article/pii/S0742051X09000808?via%3Dihub	
Pattman, Rob	2012	Investigating student memories of cross racial mixing in postgraduate sociology class in a South African university <i>Journal of Education; Special Issue: Memory and Pedagogy Vol. 54, pp. 7 – 26</i>	http://joe.ukzn.ac.za/Download/joe54.aspx
Pattman, Rob Kehily, Mary Jane	2004	“Memories of Youth and Interviewing Young People: Reflections on Young People's Understandings of Drug Use” in: <i>Narrative, Memory & Identity: Theoretical and Methodological Issues</i> . University of Huddersfield, Huddersfield, pp. 67 – 75.	http://eprints.hud.ac.uk/id/eprint/4975/2/Chapter_6_Pattman_and_Kehily.pdf
Pearce, Kimberly & Kivel, Beth	1999	“To address ideology, hegemony and the power of representation in leisure studies research, we offer memory-work” 1999 Paper at 9th Canadian Congress on Leisure Research	
Pease, Bob	2000	Beyond the Father Wound: Memory-Work and the Deconstruction of the Father- Son-Relationship <i>Australian and New Zealand Journal of Family Therapy Vol. 21(1) 2000, pp. 9 - 15</i> https://doi.org/10.1002/j.1467-8438.2000.tb00405.x	
Pease, Bob	2012	The politics of gendered emotions: disrupting men's emotional investment in privilege	https://pdfs.semanticscholar.org/f5d7/8d8ffcbd41068ea3c8cfa3fef4c5aae8eb9.pdf

		Australian Journal of Social Issues, Vol 47. No. 1, pp. 125-142	
Pease, Bob	2000	<i>Recreating Men : Postmodern Masculinity Politics</i> . London, GBR: Sage Publications	
Pettigrew, Simone Pescud, Melanie	2013	Investigating parents' food-provision behaviours via the sensitisation method <i>Appetite</i> Vol. 65, pp. 117 – 124 https://www.sciencedirect.com/science/article/pii/S0195666313000573	
Pirker, Bettina	2003	Schuld ohne Sühne Lo.Li.Ta. Eine Frauenfantasie? 180.853 Seminar zur Medienpädagogik und Kommunikationskultur: Medien-Fantasien Klagenfurt, 28.08.2003	
Pithouse-Morgan, Kathleen van Laren, Linda	2015	Dialogic Memory-Work as a Method to explore the 'afterlife' of our self-study doctoral research <i>International Journal of Qualitative Methods</i> 2015, 14	http://journals.sagepub.com/doi/pdf/10.1177/160940691501400108
Prairie, Tara	2018	COLLECTIVE MEMORIES OF LGBTQ+ YOUTH IN TENNESSEE HIGH SCHOOLS Dissertation Middle Tennessee State University 2018	https://jewlscholar.mtsu.edu/bitstream/handle/mtsu/5645/Prairie_mtsu_0170E_10968.pdf?sequence=1&isAllowed=y
Projekt Frauengrundstudium (Eds.)	1984	Frauengrundstudium 3 Frauen und Moral Argument Studienhefte 61 Hamburg	
Projekt Frauengrundstudium (Eds.)	1980	Frauengrundstudium 1 Argument Studienhefte 44 Hamburg	
Projekt Frauengrundstudium (Eds.)	1982	Frauengrundstudium 2 Argument Studienhefte 57 Hamburg	
Purohit, Kiran D. Walsh, Christopher	2007	Interrupting Discourses around gender through collective memory work and collaborative curriculum research in middle school https://doi.org/10.1080/14681810309042	

Rapp, Ursula Weirer, Wolfgang	2006	An der Grenze eröffnet sich Neues. Kooperative Bibeldidaktik im Dialog ... In: Theo-Web. Zeitschrift fuer Religionspaedagogik . 5 (2006),1. 2006. 166 - 176.	http://www.theo-web.de/zeitschrift/ausgabe-2006-01/Rapp_An_der_Grenze-END.pdf
Riano-Alcala, Pilar	2008	Seeing the Past, Visions of the Future: Memory Workshops with Internally Displaced Persons in Colombia Social Anthropology/Anthropologie Sociale (2008) 16, 1 1–18. C © 2008 European Association of Social Anthropologists. 1 doi:10.1111/j.1469-8676.2008.00036.x	http://liu.xplorex.com/sites/liu/files/Publications/2008_JourneysandLandscapesofForcedMigration.pdf
Robbins, Rachel	2013	Stories of Risk and Protection: A Turn to the Narrative in Social Policy Education. <i>Social Work Education</i> , 32:3, 380-396, https://doi.org/10.1080/02615479.2012.665866	
Robbins, Rachel	2013	Constructions of Social Work: The Writing Stories Project PhD-Thesis Faculty of Health, Psychology and Social Care Manchester Metropolitan University	https://e-space.mmu.ac.uk/304682/1/WRITING%20STORIES%20FULL.pdf
Robins, Timothy	1995	Remembering the future: the cultural study of memory in: Barbara Adam & Stuart Allan (Eds.) <i>Theorizing Culture: An Interdisciplinary Critique after Postmodernism</i> . London. pp. 201 – 213	
Rocco, Sharn	1999	One day my prince will come: the discursive production of the desire for (hetero)sexual marriage” PhD Thesis James Cook University, Australia November 1999	https://researchonline.jcu.edu.au/3254/2/02whole.pdf
Rogers, Dallas Lilley, David Butler, Peter	2013	The research-policy-praxis nexus: A dangerous liaison involving a housing practitioner, an academic and a tenant advocate. Refereed paper to the 7th Australasian Housing Researchers' Conference 6 – 8 February 2013, Fremantle, Western Australia	
Rosewarne, Sonja White, E. Jayne Wright, Lyn	2010	Exploring Transition Through Collective Biographical Memory Work: Considerations for Parents and Teachers in Early Childhood Education	http://www.earlychildhoodaustralia.org.au/wp-content/uploads/2014/06/AJEC1003.pdf

Hard, Louise		<i>Australasian Journal of Early Childhood</i> Vol. 35(3): 24 – 32	
Rouzrokh, Mahsa Muldoon, Meghan Torabian, Ponneh Mair, Heather	2017	The memory-work sessions: Exploring critical pedagogy in tourism <i>Journal of Hospitality, Leisure, Sport & Tourism Education</i> 21 (2017) 16 https://doi.org/10.1016/j.jhlste.2017.08.006	
Röver, Rüdiger	1987	Entdeckt das Argument das Subjekt? In: <i>Das Argument</i> 161/1987, pp. 85-86	http://www.neu.inkrit.de/mediadaten/archivargument/DA161/DA161.pdf
Samaras, Anastasie Hicks, Mark Garvey Berger, Jennifer	2004	“Self-Study Through Personal History” In: Loughran, J.J., Hamilton, M.L., LaBoskey, V.K., Russell, T.L. (Eds.). <i>The International Handbook of Self-Study of Teaching and Teacher Education Practices</i> . pp. 905-942. Dordrecht, NL: Kluwer	http://ebot.gmu.edu/bitstream/handle/1920/2889/SAMARAS.ET.AL.SS.INTER.HB.2004.pdf?sequence=1&isAllowed=y
Schratz, Michael Walker, Rob (together with Barbara Schratz-Hadwich)	1995	Research as Social Change – New Opportunities for Qualitative Research London: Routledge 1995 Chapter 3 (together with Barbara Schratz-Hadwich) “Collective Memory-Work: the self as a re/source for re/search”	
Shea, Rebecca Bryant, Lia Wendt, Sarah	2016	'Nappy bags instead of handbags': Young motherhood and self-identity in: <i>Journal of Sociology</i> , 2016, Vol. 52(4) 840-855 https://doi.org/10.1177/1440783315599594	
Silvennoinen, Martti	2004	The Many Levels of Sports Narration Forum: <i>Qualitative Social Research</i> Volume 5, No. 2, Art. 20	http://www.qualitative-research.net/index.php/fqs/article/view/611
Small, Jennie	2001	Memory-Work: An Introduction	https://opus.lib.uts.edu.au/bitstream/2100/412/1/Memory-work%20-%20An%20Introduction.pdf
Small, Jennie	2001	Researching different age groups through memory-work	https://opus.lib.uts.edu.au/bitstream/10453/19759/1/Jennie%20Small.pdf
Small, Jennie Harris, Candice Wilson, Erica	2011	Voices of women: A memory-work reflection on work-life dis/harmony in tourism academia	

Ateljevic, Irena		Jounal of Hospitality, Leisure, Sport and Toursim Education Vol. 10(1): 23 – 36	
Small, Jenny	1999	Memory-work: a method for researching women's tourist experiences Tourism Management, Vol. 20 (1999), pp. 25 – 35	
Stark, Annika Noack, Anika	2013	Vermittlung von herrschaftskritischem Wissen. Kindheitswissenschaftlich relevante diskursiv-reflexive Interventionen in sexistischen und rassistischen Gesellschaftsverhältnissen. 4. Kapitel: Kollektive Erinnerungsarbeit – Eine Methode der herrschaftskritischen Wissensvermittlung. Bachelorarbeit, Hochschule Magdeburg-Stendal	
Stephenson, Niamh	2001	If Parties are battles, what are we? Practicing collectivity in memory-work.	https://pdfs.semanticscholar.org/7023/d9200c2c4af50ed6cc4294c0c4086dfb9ee1.pdf
Stephenson, Niamh	2003	Living History, undoing linearity: Memory-work as a research method in the social sciences International Journal of Social Research Methodology, 8:1, 33-45 https://doi.org/10.1080/1364557032000081645	
Stephenson, Niamh Kippax, Susan	2008	Memory Work Chapter 8 in: The Sage Handbook of Qualitative Research in Psychology Ed. Carla Willig / Wendy Stainton-Rogers. 2008. pp 127 – 146	
Stephenson, Niamh Papadopoulos, Dimitris	2006	<i>Analysing Everyday Experience. Social Research and Political Change.</i> Basingstoke, New York: Palgrave MacMillan	
Strong-Wilson, Teresa Mitchell, Claudia Morrison, Connie Radford, Linda Pithouse-Morgan, Kathleen	2014	Looking Forward Through Looking Back: Using Digital Memory-work in Teaching for Transformation Thomas, Lynne (Ed.). <i>Becoming teacher: Sites for teacher developmetn in Canadian Teacher Education.</i> Canadian Association for Teacher Education. pp. 442 – 468	
Strong-Wilson, Teresa Mitchell, Claudia Morrison, Connie Radford, Linda	2014	“REFLECTING FORWARD” ON THE DIGITAL IN MULTIDIRECTIONAL MEMORY-WORK BETWEEN CANADA AND SOUTH AFRICA	http://mje.mcgill.ca/article/view/9115/7024

Pithouse-Morgan, Kathleen		M c GILL JOURNAL OF EDUCATION • VOL. 49 NO 3 FALL 2014 p 675 - 696	
Stutelberg, Erin	2016	These Are Stories About Our Bodies: Collective Memory Work and the Pedagogical Imaginaries of Our Teacher Bodies PhD-Thesis University of Minnesota	
Tenni, Colleen Smyth, Anne Boucher, Carlene	2001	The researcher as auto-biographer: Analysing data written about oneself 2001	https://nsuworks.nova.edu/tqr/vol8/iss1/1/
Tenni, Colleen Smyth, Anne Boucher, Carlene	2003	The researcher as auto-biographer: Analysing data written about oneself in: <i>Qualitative Report</i> , Volume 8, Number 1, June 2003, 1-12	
Thomsen, Thyra Uth Hansen, Torben	2009	The application of Memory-Work in consumer research. Journal of Consumer Behaviour, <i>Jan-Feb 2009</i> ; pp. 26 – 39 https://doi.org/10.1002/cb.271	
Thomson, Rachel	2010	Creating family case histories: subjects, selves and family dynamics. Thomson, Rachel (Ed.). <i>Intensity and Insight: Qualitative Longitudinal Methods as a Route to the Psycho-social</i> . (2010) Leeds; pp. 6- 18	http://www.timescapes.leeds.ac.uk/assets/files/WP3-final-Jan-2010.pdf
Thomson, Rachel Holland, Janet	2005	'Thanks for the memory': memory books as a methodological resource in biographical research. Qualitative Research. Vol. 5(2); pp. 201 – 219 https://doi.org/10.1177/1468794105050835	
Tobias, Sam	2012	An enquiry into the effects of my early learning experiences on my current teaching practice <i>Journal of Education; Special Issue: Memory and Pedagogy Vol. 54</i> , pp. 105 – 120	http://joe.ukzn.ac.za/Download/joe54.aspx
Torabian, Pooneh Mair, Heather	2013	Starting from Within: Memory Work as Critical Tourism Pedagogy	http://cts.som.surrey.ac.uk/publication/view/starting-from-within-memory-work-as-critical-tourism-pedagogy/

Törpel, Bettina	2004	Narrative Transformation: Designing Work Means by Telling Stories in: ATIT 2004 Proceedings of the First International Workshop n Activity Theory Based Practical Methods for IT-Design 2-3. September 2004, Copenhagen, Denmark pp 123 - 134	https://www.ida.liu.se/divisions/hcs/ixs/publications/fulltext/2004/procATITws.pdf
Travis, Mary Ann	2003	Detach to Power: The Collective Memory-Work Experience PhD-Thesis Fielding Graduate Institute	
Vic Blake, Jeff Hearn, Randy Barber, David Jackson, Richard Johnson, Zbyszek Luczynski	2016	DOING MEMORY WORK WITH OLDER MEN: THE PRACTICALITIES, THE PROCESS, THE POTENTIAL	http://eprints.hud.ac.uk/id/eprint/29432/1/HearnDOING%20MEMORY%20WORK%20WITH%20OLDER%20MEN.pdf
Vlachou, Maria	2016	Researching Experience in Global Higher Education. A Study of International Business Students in the UK PhD-Thesis Business School University of Leicester	https://ira.le.ac.uk/bitstream/2381/39636/1/2017VLACHOUMPhD.pdf
Wales, Prue	2006	Prue Wales (2006) Inside the Jewell-Box: Uncovering Drama Teacher Subjectivities Using Collective Memory-Work, <i>NJ</i> , 30:2, 27-39 https://doi.org/10.1080/14452294.2006.11649497	
Walgenbach, Katharina Grohs, Telse Eggers, Maureen Maisha	2006	Öffentliches Virtuelles Seminar 'Interdependenzen- Geschlecht, Ethnizität, Klasse' https://www.erziehungswissenschaft.uni-wuppertal.de/de/personen/gender-und-diversity/katharina-walgenbach/projekte-lehre/oeffentliches-virtuelles-seminar-interdependenzen-geschlecht-ethnizitaet-klasse.html	
Walsh, Christopher	2007	Unfixing knowledges: Queering the literacy curriculum in: Australian Association for Research in Education International Education Research Conference, 25 – 29 November 2007 Fremantle, Western Australia	https://www.aare.edu.au/data/publications/2007/wal07383.pdf

Walsh, Susan	2004	Troubling Experience Through an Arts-Informed Research Process presentation for: BERA, September 2004 (Manchester)	http://www.leeds.ac.uk/educol/documents/00003948.pdf
Walsh, Susan Brigham, Susan	2007	Internationally Educated Female Teachers Who Have Immigrated to Novia Scotia: A Research/Performance Text in: International Journal of Qualitative Methods 2007, 6(3) pp. 1 – 28	http://journals.sagepub.com/doi/pdf/10.1177/160940690700600301
Weber, Klaus	1998	Erinnerte Ohnmacht als professionelles Konstrukt. Psychologie und Gesellschaftskritik 22 (1998), 1; pp. 73 – 89.	https://www.ssoar.info/ssoar/handle/document/1907
Whitty, Monika	2002	Possible Selves: An exploration of the utility of a narrative approach Monica Whitty (2002) Possible Selves: An Exploration of the Utility of a Narrative Approach, Identity, 2:3, 211-228 https://doi.org/10.1207/S1532706XID0203_02	https://ira.le.ac.uk/bitstream/2381/9722/1/possible%20selves%20Whitty.pdf
Widerberg, Karin	2016	Explorative Teaching and Research - From Memory Work to Experience Stories in: Creative Education, 2016, 7, 1935-1952	https://file.scirp.org/pdf/CE_2016082617400561.pdf
Widerberg, Karin	1998	Teaching Gender through writing “Experience Stories” Women's Studies International Forum Vol. 21(2): 193 - 198	https://www.duo.uio.no/bitstream/handle/10852/15220/Teaching_gender_1998.pdf%3Fsequence%3D1
Widerberg, Karin	1999	Alternative Methods – Alternative Understandings. Exploring the Social and the Multiple 'I', through Memory-Work Sociologisk Tidsskrift 1999 (2): 147 – 161	https://www.duo.uio.no/bitstream/handle/10852/15223/Alternative_methods_alternative_understandings.pdf?sequence=1
Widerberg, Karin	2011	Memory Work: Exploring Family Life and Expanding the Scope of Family Research Journal of Comparative Family Studies Vol. 42(3): 329 – 337	
Wihlborg, Monne	2013	Using a Process of Collective Biography Writing in Higher Education to Develop an Ability to Explore, Reveal and Critically Reflect European Educational Research Journal, vol. 12., issue 3. pp 376-388 http://dx.doi.org/10.2304/eej.2013.12.3.376	http://journals.sagepub.com/doi/pdf/10.2304/eej.2013.12.3.376

Willig, Carla	2001	Carla Willig Chapter on Memory Work in: <i>Introducing qualitative research in psychology</i> . (pp 125 - 140). Buckingham - Philadelphia: Open University Press	
Wills, Wendy J.	2012	Using Spoken and Written Qualitative Methods to Explore Children's and Young People's Food and Eating Practices. in: Social Research Online Vol. 17 (3), 31 Aug 2012 https://doi.org/10.5153/sro.2670	
Witek, Kathrin Müller, Falko	2015	Affektive Sensibilität. Über Forschungsbeziehungen und das Interpretieren als soziale Praxis. in: Soziale Passagen (2015) 7:67-83 DOI 10.1007/s12592-015-0191-0	
Ylitapio-Mäntylä, Outi Uusiautti, Satu Määttä, Kaarina	2012	Critical viewpoint to early childhood education teachers' well-being at work International Journal of Human Sciences. Vo. 9(1); pp. 458 – 483	https://www.j-humansciences.com/ojs/index.php/IJHS/article/download/2043/861
Zheng Zhang, Dawn Fyn, Lill Langelotz, Johanna Lönngrén, Lisa McCorquodale, Jaana Nehez	2014	Our way(s) to action research: Doctoral students' international & interdisciplinary collective memory work Action Research, 09/2014, Volume 12, Issue 3 293 – 314 https://doi.org/10.1177/1476750314534452	